

HSM 101 **WITH EFFECT FROM THE ACADEMIC YEAR 2018 – 2019**
ENGLISH

(Group I – CE, EEE, ME)
(Group II – CSE, ECE, BME)

Instruction	2 periods per week
Duration of University Examination	3 Hours
University Examination	70 Marks
Sessional	30 Marks

The following are the objectives of the course:

To enable the students to

- communicate clearly, accurately and appropriately
- learn different models of interpersonal communication
- learn to communicate grammatically
- learn to write essays, formal letters and technical reports
- comprehend the different types of texts

UNIT – I

Effective Communication: Role and importance of communication; Features of human communication; Process of communication; Barriers to communication; Oral and Written Communication; Importance of listening, speaking, reading, and writing; Types of communication: Verbal – formal versus informal communication, one-way versus two-way communication, Non-verbal communication.

UNIT – II

Personality Development and Interpersonal Communication: Time management; Emotional Quotient; Teamwork; Persuasion techniques. Models of interpersonal development: Johari window, Knapp's model; Styles of communication;

UNIT – III

Remedial English: Tenses, Subject-verb agreement, Noun-pronoun agreement, Misplaced modifiers, Articles, Prepositions, Redundancies, Clichés. (**Note:** *The focus is on appropriate usage*)

Unit - IV

Vocabulary Building and Written Communication: Roots and affixes; Words often confused: Homonyms, Homophones, Homographs; One-word substitutes; Idiomatic usage: Idioms, Phrases, Phrasal Verbs; Synonyms; Antonyms; Paragraph writing; Précis writing; Essay writing; Official letters; E-mail etiquette; Technical report writing: Feasibility, Progress and Evaluation reports.

Unit – V

Reading Comprehension: Unseen Passages, A.P.J.Abdul Kalam, Azim Premji, Sachin Tendulkar, Sathya Nadella, Sam Pitroda (**Note:** No descriptive questions to be set from this unit and only Reading Comprehension/s from unseen passages should be set in the Examination Question Papers)

Suggested Reading:

1. E. Suresh Kumar, *Engineering English*, Orient BlackSwan, 2014.
2. Language and Life A Skills Approach, Orient Black Swan, 2018
3. Michael Swan, *Practical English Usage*. OUP, 1995.
4. Ashraf Rizvi, M, *Effective Technical Communication*, Tata McGraw Hill, 2009.
5. Meenakshi Raman and Sangeeta Sharma. *Technical Communication: Principles and Practice*. OUP, 2011.

The following are the outcomes of the course:

The students will be able to

- communicate clearly, accurately and appropriately
- learn different models of interpersonal communication
- learn to communicate grammatically
- learn to write essays, formal letters and technical reports
- comprehend the different types of texts

HSM 101 **WITH EFFECT FROM THE ACADEMIC YEAR 2018 – 2019**
ENGLISH LABORATORY

(Group I – CE, EEE, ME)
(Group I – CSE, ECE, BME)

Instruction	2 periods per week
Duration of University Examination	3 Hours
University Examination	50 Marks
Sessional	25 Marks

The following are the **objectives** of the course:

To enable the students to

- learn IPA
 - learn minimal pairs and types of syllables
 - overcome the difficulties with sounds of English
 - learn to participate well in GDs, Debates and Presentations
 - communicate with appropriate body language and expressions
-
1. Introduction to English Phonetics: Organs of Speech: respiratory, articulatory and phonatory systems; Sounds of English: Introduction to International Phonetic Alphabet; Minimal pairs; Syllable; Word Stress; Introduction of rhythm and intonation; Difficulties of Indians speakers with stress and intonation.
 2. Speaking Activities : Self Introduction, Picture perception, JAM.
 3. Group discussion, Debate, Presentation skills
 4. Listening Activities: Listening to different types of materials for effective comprehension
 5. Role play: Use of dialogues in a variety of situations and settings.

Suggested Reading:

1. E. Suresh Kumar. *A Handbook for English Language Laboratories (with CD)*. Revised edition, Cambridge University Press India Pvt. Ltd. 2014
2. T. Balasubramanian. *A Textbook of English Phonetics for Indian Students*. Macmillan, 2008.
3. J. Sethi et al., *A Practical Course in English Pronunciation (with CD)*. Prentice Hall of India, 2005.
4. Hari Mohan Prasad. *How to Prepare for Group Discussions and Interviews*. Tata McGraw Hill, 2006.
5. (Note: A book exclusively on presentation skills will be suggested soon)

The following are the **outcomes** of the course:

The students will be able to

- learn IPA
- learn minimal pairs and types of syllables
- overcome the difficulties with sounds of English
- learn to participate well in GDs, Debates and Presentations
- communicate with appropriate body language, expressions